

## **JOB DESCRIPTION**

<b>POST:</b>	Class Teacher
<b>SCHOOL:</b>	Lime Academy Parnwell
<b>PAY RANGE:</b>	Main-Pay scale (NQT's may apply)
<b>ACCOUNTABLE TO:</b>	The Headteacher & Academy Council.

### **JOB PURPOSE:**

- To ensure high quality education for all pupils in a designated class
- To carry out the professional duties of a teacher as circumstances may require in accordance with the school's policies under the direction of the Headteacher.

### **AREAS OF RESPONSIBILITY AND KEY TASKS Planning, Teaching and Class Management**

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed
- Setting tasks which challenge all pupils and ensure high levels of interest
- Setting appropriate and demanding expectations
- Setting individual pupils clear targets regularly that build on prior attainment
- Identifying SEN or very able pupils
- Identifying termly any pupils who are vulnerable and communicating them through the school system
- Providing clear structures for lessons maintaining pace, motivation and challenge
- Carry out and make use of termly assessments to ensure coverage of programmes of study
- Ensuring effective teaching and best use of available time
- Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework
- Use a variety of teaching methods to:  
match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
- Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
- Select appropriate learning resources and develop study skills through library, I.C.T. and other sources
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- Taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy
- Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively
- Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning

### **Monitoring, Assessment, Recording, Reporting**

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- Mark and monitor pupils' work and set targets for progress
- Assess and record pupils' progress systematically using the school system and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving
- Undertake assessment of students as requested by examination bodies, departmental and school procedures
- Prepare and present informative reports and to parents both verbally and in written form

### **Curriculum Development**

- Have lead responsibility for a foundation subject or aspect of the school's work (when required) and develop plans which identify clear targets and success criteria for its development and / or maintenance
- Participate in the Innovate Programme through joining working groups
- Contribute to the whole school's planning activities

### **Working Relationships**

- Achieve constructive working relationships with all staff.
- Direct, organise and manage the work of support staff within the classroom ensuring their effective and efficient deployment
- Liaise effectively with colleagues to ensure the successful transition of pupils through the school.
- Build and maintain co-operative relationships with parents and carers.

### **Other Professional Requirements**

- Evaluate own teaching critically to improve effectiveness
- Take responsibility for one's own professional development including knowledge of school policies and procedures.
- Keep up-to-date with current educational thinking and practice, both by study and by attendance at courses, workshops and meetings.
- Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.
- Undertake break time and before school duties as directed to ensure the smooth running of the school.
- Participate in performance management through the setting of personal targets and monitoring of performance as set out in the Teachers' Pay and Conditions.
- Keep up to date and further your knowledge of Education through personal research, reading, observation and coaching opportunities.
- Take on any additional responsibilities which might, from time to time, be determined
- Carry out the duties above and conduct yourself in a professional way.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Appendix A This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained within Parts XI and XII of the School Teachers' Pay & Conditions Document.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually

## PERSON SPECIFICATION FOR CLASS TEACHER

This Person Specification provides a picture of the skills, knowledge and experience needed to carry out the job and will be used in the short-listing and selection process.

	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher Status	Evidence of continuing professional development
<b>Experience</b>	At least one years' experience of teaching at Primary Level and/or Foundation Stage pupils (teaching practice included).	Experience of teaching a wide age range of pupils within EYFS, KS1 & KS2 Experience of working in a multi-cultural setting. Experience of planning and managing the work of Teaching Assistants
<b>Knowledge &amp; Skills</b>	Thorough knowledge of the curriculum across the primary key stages. Ability to challenge and support all pupils to do their best. Providing clear structures for lessons maintaining pace, motivation and challenge. An understanding of and commitment to equal opportunities for all pupils. An understanding of the principals of good classroom management and planning Confident in using ICT for a range of purposes.	Sound basic knowledge of the SEN Code of Practice and strategies for identifying SEN or very able pupils.  Identifying termly any pupils who are vulnerable and communicating them through the school system.  Interest and / or expertise in a curriculum area.
<b>Personal Qualities</b>	Have high expectations for all pupils. Enthusiasm, commitment and energy. Good organisational and interpersonal skills. Ability to work positively and sensitively with pupils and parents. Ability to accept responsibility for planning and sustaining own professional development. Willingness to contribute to whole school initiatives and support school improvement programmes. Ability to work constructively as part of a team. Flexible, solution focused team player.	Ambition.  Ability to motivate others